

## GRISEL MIRANDA SOTELO

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### EDUCATION & HONORS

**University of Illinois at Chicago** - Chicago, IL

Graduating May 2026

- Bachelor of Arts in Teaching of English
- Deans List
- Hope Scholarship Recipient

### LICENSURE & SKILLS

- Illinois State Seal of Biliteracy in Spanish
- Illinois Professional Educator License, Secondary English Language Arts (Grades 9-12)

### TEACHING EXPERIENCE

**North-Grand High School** - Chicago, IL

January - April 2026

*Student Teacher*

- Took full instructional responsibility for AP Lit and ENGL III juniors, planning and delivering daily lessons, including a full unit plan with original materials (worksheets, slides, playlists, and thematic activities)
- Taught major texts including *Frankenstein* and *The House on Mango Street*, guiding students through literary analysis, creative writing, and thematic exploration
- Designed varied summative assessments, using standard-based grading, to promote student choice and engagement, including traditional essays, podcasts, and motif/symbol maps; scaffolded weekly skill-building through
- Built a supportive and inclusive classroom environment using discussion-based teaching, bell ringers, exit tickets, and restorative conversations
- Differentiated instruction for IEP students, struggling readers, and multilingual learners through scaffolding, sentence starters, individualized check-ins, translated materials when needed, and worked closely with a SPED co-teacher

**North-Grand High School** - Chicago, IL

September - November 2026

*Participant Observer*

- Designed and facilitated a skills-based lesson for AP Lit juniors on *A Separate Peace*, incorporating text-dependent analytical questions, evidence-based responses, and structured small-group rotations followed by a whole-class discussion
- Fostered inclusive participation through Socratic seminars, small-group collaboration, and targeted language support for multilingual learners

**Benito Juarez Community Academy**

February - April 2025

*Participant Observer*

- Observed 9th-12th grade English classes that include regular, honors, IB, dual credit, and ESL settings
- Led a small-group, place-based learning activity in which students explored their neighborhood to identify connections between their lived experiences, global contexts, and themes from a course novel, supporting preparation for a summative literary analysis assessment
- Provided targeted academic support through reading analysis guidance, grammar and vocabulary development, and writing structure coaching

**Argo Community High School** - Summit., IL

September - December 2024

*Writing Tutor*

- Guided students through multiple stages of the writing process, including brainstorming, drafting, revising, and editing by providing individualized feedback to strengthen organization, clarity, grammar, and critical thinking skills